

January Session in Japanese Studies 2019 (Japanese Language)

JAPANESE 2

Course Description

This course is designed for those students who have studied approximately 100 hours of Japanese and can read and write hiragana and katakana. It will focus on basic skills in oral communication in Japanese.

It aims to provide students with opportunities to make use of basic grammar and vocabulary in various situations for communicative purposes.

Along with some review of grammar, the class will focus on functional aspects of grammatical patterns, helping students utilize grammar in meaningful context.

Students will participate in pair/group activities, and will be able to improve listening and speaking skills through tasks provided in each class.

Textbook: Japan Foundation (2014). *Marugoto: Nihon no Kotoba to Bunka. Shokyu 1. A2 Katusdo* [trans. Marugoto: Japanese Language and Culture. Elementary 1. A2 Coursebook for communicative language activities]. Tokyo: Sanshusha.

Other materials will be provided in class.

Grading Criteria

Attendance	10%
Class performance	20%
Quizzes	15%
Daily assignments	15%
<u>Final examination</u>	<u>40%</u>
Total	100%

Grade : A: 100~90 B: 89~80 C: 79~70 D: 69~60 F: 59~

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Class schedule

Quizzes will be given on the days marked with *.

	Date	Class
		Lessons / Can-do statements
1	1/9 Wed	Orientation Lesson 1 東京にすんでいます • Talk briefly about where you/your family live and what you/they do
2	1/10 Thu	• Say what language you speak with your family and friends Lesson 2 しゅみはクラシックを聞くことです • Talk about your hobbies • Read short, simple comments about someone's self-introduction on a website
3	1/11* Fri	• Write short, simple comments about someone's self-introduction on a website Lesson 3 きせつと天気 • Talk about the change of seasons
4	1/15 Tue	• Say what season you like and why • Say what you do in your country to stay comfortable during seasons of extreme weather
5	1/16 Wed	Lesson 5 このこうえんは広くて、きれいです • Tell a friend about a place/area of your recommendation, using a map of your town • Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map
6	1/17* Thu	Lesson 8 もう やけいを見に行きましたか • Invite a friend to visit a place of your recommendation / respond to an invitation
7	1/18 Fri	• Say that you would like to drop by somewhere Lesson 9 日本語ははつおんがかんたんです

8	1/21* Mon	<ul style="list-style-type: none"> • Say what language you have studied and when • Talk about foreign languages you have studied • Write down what languages you have studied and when
9	1/22 Tue	<ul style="list-style-type: none"> • Ask someone for help to understand or to learn a foreign language / Respond to a request for help <p>Lesson 10 いつか日本に行きたいです</p> <ul style="list-style-type: none"> • Talk about your involvement in the culture of another country
10	1/23 Wed	<ul style="list-style-type: none"> • Offer help to someone with a problem / Accept an offer of help • Read the program of an event <p>Lesson 11 何を持っていけますか</p> <ul style="list-style-type: none"> • Discuss what to take for a picnic • Write a memo to say who is taking what for a picnic
11	1/24* Thu	<ul style="list-style-type: none"> • Ask / Say what specific food or drinks your friend / you would prefer for a picnic
12	1/28 Mon.	<p>Lesson 12 おいしそうですね</p> <ul style="list-style-type: none"> • Talk about food you don't know much about • Comment briefly on the taste of food • Offer a dish to your friends / Respond to an offer
13	1/29* Tue	<p>Lesson 16 はしったり、およいだりしています</p> <ul style="list-style-type: none"> • Talk briefly about what you usually do to stay healthy
14	1/30 Wed	<ul style="list-style-type: none"> • Read and answer a simple questionnaire on health • Make a simple presentation about the results of a questionnaire
15	1/31 Thu	Final Examination