## BEd Primary teaching with QTS: Outline Programme Structure

Students wishing to take modules from the BEd Primary teaching programme will need to select the full suite of modules from the desired level. Students cannot 'mix and match' modules across levels, or combine these modules with those from other programmes.

| Mode of study Full Time Entry point Semester A |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Compulsory Modules Module Title | Module Code |  |  |  |  |  |  |
| Level 4 |  |  |  |  |  |  |  |
| Developing Professional Practice Induction 1 | 4EDU1016 | 15 | English | 0 | 100\% | 0 | A |
| Introduction to English | 4EDU1015 | 15 | English | 0 | 100\% | 0 | A |
| An introduction to mathematics learning | 4EDU1014 | 15 | English | 0 | 100\% | 0 | A |
| Science: Learning and teaching | 4EDU1013 | 15 | English | 0 | 100\% | 0 | A |


| Compulsory Modules Module Title |  |  |  |  | 능 0 0 0 0 0 0 0 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level 5 |  |  |  |  |  |  |  |
| Developing Professional Practice Consolidation 1 | 5EDU1011 | 15 | English | 0 | 100\% | 0 | A |
| English: The Teaching of Writing | 5EDU1028 | 15 | English | 0 | 100\% | 0 | B |
| Creative Enquiry in Science \& the Foundation Subjects* | 5EDU1017 | 30 | English | 0 | 100\% | 0 | $A B$ |
| English: Children's experiences of texts | 5EDU1015 | 15 | English | 0 | 100\% | 0 | A |
| Developing classroom practice in mathematics | 5EDU1014 | 15 | English | 0 | 100\% | 0 | A |

*This module is taught mainly in A and assessed in B.

| Level 6 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Developing Professional Practice | 6EDU1048 | 30 | English | 0 | $100 \%$ | 0 | A |
| Enrichment 1 |  |  |  |  |  |  |  |
| Developing a Creative Curriculum* | $6 E D U 1047$ | 15 | English | 0 | $100 \%$ | 0 | A |
| English across the curriculum | $6 E D U 1044$ | 15 | English | 0 | $100 \%$ | 0 | A |

*This module requires students to select two foundation subjects to study in greater depth. Each subject is selected from a group of four. Details of subjects in each group will be known later in the scheduling cycle.

