



UNIVERSIDAD DE ESPECIALIDADES ESPIRITU SANTO

SYLLABUS

Facultad ESTUDIOS INTERNACIONALES ICP
 Asignatura USSC302 INSTITUTION IN SOCIETY
 Profesor ALEXIS HOMERO VILLACIS AVEIGA
 Horas Presenciales 48

Créditos 3
 Total No Horas Presenciales 96
 Total Horas 144

Período: 2015 SPRING II

Aula Horario: Jueves a Viernes 09:00-12:30;

Fecha última modif 04/06/2015

1.- Descripción

THIS COURSE COVERS BASIC ASPECTS OF CULTURAL CONSIDERATIONS FOR LATIN AMERICAN ECONOMIC, HISTORIC AND SOCIAL PERSPECTIVES ALONG WITH MORE DETAILED INFORMATION ON ECUADOR. IT COMPLEMENTS STUDENT 'S SOCIAL INTERNSHIPS BY FOCUSING ON SERVICE LEARNING AS WELL AND RELATING THE ACTIVITIES THEY PUT INTO PRACTICE WITH THE REALITY OF ECUADORIAN ENVIRONMENT. THIS COURSE COVERS BASIC ASPECTS OF CULTURAL CONSIDERATIONS FOR LATIN AMERICAN ECONOMIC, HISTORIC AND SOCIAL PERSPECTIVES ALONG WITH MORE DETAILED INFORMATION ON ECUADOR. IT COMPLEMENTS STUDENT 'S SOCIAL INTERNSHIPS BY FOCUSING ON SERVICE LEARNING AS WELL AND RELATING THE ACTIVITIES THEY PUT INTO PRACTICE WITH THE REALITY OF ECUADORIAN ENVIRONMENT. THIS COURSE COVERS BASIC ASPECTS OF CULTURAL CONSIDERATIONS FOR LATIN AMERICAN ECONOMIC, HISTORIC AND SOCIAL PERSPECTIVES ALONG WITH MORE DETAILED INFORMATION ON ECUADOR. IT COMPLEMENTS STUDENT 'S SOCIAL INTERNSHIPS BY FOCUSING ON SERVICE LEARNING AS WELL AND RELATING THE ACTIVITIES THEY PUT INTO PRACTICE WITH THE REALITY OF ECUADORIAN ENVIRONMENT. THIS COURSE COVERS BASIC ASPECTS OF CULTURAL CONSIDERATIONS FOR LATIN AMERICAN ECONOMIC, HISTORIC AND SOCIAL PERSPECTIVES ALONG WITH MORE DETAILED INFORMATION ON ECUADOR. IT COMPLEMENTS STUDENT 'S SOCIAL INTERNSHIPS BY FOCUSING ON SERVICE LEARNING AS WELL AND RELATING THE ACTIVITIES THEY PUT INTO PRACTICE WITH THE REALITY OF ECUADORIAN ENVIRONMENT.

2.- Justificación

INSTITUTIONS IN SOCIETY WILL ALLOW STUDENTS TO ACQUIRE AND INCREASE THEIR KNOWLEDGE ON THE IMPACT OF THEIR CONTRIBUTION THROUGH SERVICE WITHIN THE ECUADORIAN CONTEXT.

3.- Objetivos Generales

ACKNOWLEDGE CURRENT INFORMATION WITHIN THE ECUADORIAN CONTEXT AND RELATE IT TO THEIR PRACTICAL ACTIVITIES AND DAILY INTERACTION.

4.- Objetivos Específicos

IDENTIFY THE PURPOSE OF SERVICE LEARNING
 CRITICALLY ASSESS THE CULTURAL ASPECTS OF THE ECUADORIAN SITUATION TO THE WORLD AND THEIR ENVIRONMENT

5.- Competencias

Tipo	Descripcion
1 ESPECÍFICA	UPON COMPLETION OF THE COURSE, STUDENTS WILL HAVE A THEORETICAL/PRACTICAL BACKGROUND THAT WILL ENABLE THEM TO UNDERSTAND THE ECONOMIC, SOCIAL AND POLITICAL SITUATION IN ECUADOR

6.- Contenido Programático

# Ses	Habilidades a Desarrollar	Contenidos	Descrip. Horas no presen.	Evaluación
1	RECOGNIZES THE MOST IMPORTANT FACTS OF THE ECUADORIAN HISTORICAL PERIODS	UNIT # 1 HISTORY AND SOCIOLOGY SYLLABUS REVIEW OVERVIEW OF THE CLASS PRE-COLUMBIAN PERIOD COLONIAL PERIOD	READ THE CULTURAL SHOCK BOOK	EVALUATES THE PRE COLUMBIAN FACTS

		SOCIAL ORGANIZATION WORK SHOP		
2	RECOGNIZES THE MOST IMPORTANT FACTS OF THE ECUADORIAN HISTORICAL PERIODS	REPUBLICAN PERIOD. ECONOMIC MOST IMPORTANT ECONOMIC ACTIVITIES DURING THE PERIOD OF COLONIZATION ASSESSMENT OF THE PREVIOUS CLASS. WORK SHOP	READ THE CULTURAL SHOCK BOOK JOURNAL NO. 1	COMPARES ECONOMIC ACTIVITIES IN THE COLONIAL PERIOD
3	RECOGNIZES THE MOST IMPORTANT FACTS OF THE ECUADORIAN HISTORICAL PERIODS	INDIGENOUS COMMUNITIES IN THREE REGIONS OF ECUADOR. SOCIAL STEREOTYPES ASSESSMENT OF THE PREVIOUS CLASS WORK SHOP	READ THE CULTURAL SHOCK BOOK JOURNAL NO. 2	VALUES THE INFLUENCE OF INDIGENOUS PEOPLE IN THE MODERN ECUADORIAN CULTURE
4	FIELD TRIP	BANANAS' PLANTATIONS		
5	UNIT # 2 IDENTIFIES THE BASES OF THE ECUADORIAN POLITICS AND ECUADORIAN ECONOMY	MID TERM ORAL PRESENTATION: FREE TOPIC	ORAL EXAM AND ESSAY WRITTEN AND ORAL EVALUATION	
6	UNIT # 3 IDENTIFIES THE PRIMARY FACTS IN THE EDUCATIONAL SYSTEM AND THE RELIGION'S INFLUENCE AND THE CULTURE.	FIELD TRIP: DOS MANGAS	READ THE CULTURAL SHOCK BOOK REPORT OF THE PROJECT	MAKE AN S W O T ANALYSIS
7	UNIT # 3 IDENTIFIES THE PRIMARY FACTS IN THE EDUCATIONAL SYSTEM AND THE RELIGION'S INFLUENCE AND THE CULTURE.	EDUCATION SYSTEM IN ECUADOR. ASSESSMENT OF THE PREVIOUS CLASS WORKSHOP	READ THE ECUADOR READER JOURNAL NO. 5	RECOGNIZES THE CHANGES INTE EDUCATIONAL SYSTEM
8	UNIT # 3 IDENTIFIES THE PRIMARY FACTS IN THE EDUCATIONAL SYSTEM AND THE RELIGION'S INFLUENCE AND THE CULTURE.	RELIGION AND ITS INFLUENCE IN THE EDUCATION AND THE CULTURE. ASSESSMENT OF THE PREVIOUS CLASS FILM: EN EL NOMBRE DE LA HIJA WORKSHOP	READ THE ECUADOR READER JOURNAL NO. 6	IDENTIFIES THE DIFFERENCES BETWEEN RELIGIONS
9	FIELD TRIP	GUAYAQUIL MUSEUM		
10	UNIT # 4 DISTINGUISHES THE	FINAL EXAM ORAL PRESENTATION: FREE TOPIC	ORAL EXAM	WRITTEN AND ORAL EVALUATION



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MAIN POLITICS TO
PROTECT ENVIRONMENT
AND PUBLIC HEALTH

7.- Metodología

STUDENTS KNOWLEDGE AND COMPETENCIES WILL BE EVALUATED THROUGH DAILY CLASS PARTICIPATION, QUESTION AND ANSWER SESSIONS AND EXAMINATION THROUGH AUTHENTIC ASSESSMENT I.E.,, DEMONSTRATING WHAT HAS BEEN LEARNT THERE WILL BE QUIZZES AND CASES TO SOLVE TO SHOW UNDERSTANDING AND USE OF CONCEPTS, AS WELL AS ORAL PRESENTATIONS. THUS STUDENTS AREARE REQUIRED T READ THE MATERIAL BEFORE COMING TO CLASS. STUDENTS CANNOT MAKE.UP MISSED WORK THROUGH CLASS ABSENCE. STUDENTS ARE HIGHLY ENCOURAGED TO MAINTAIN A CONSISTENT PRESENCE DURING ALL SCHEDULED CLASS TIMES.

STUDENTS WILL ARRIVE TO CLASS EXACTLY ON THE HOUR. BEYOND FIVE MINUTES FROM THE HOUR, NO STUDENT WILL BE ALLOWED IN THE CLASS. ACCORDING TO THE UNIVERSITY REGULATIONS, A STUDENT CAN ONLY MISS 20% OF THE TOTAL HOURS OF CLASSES PER SUBJECT, IF THE STUDENT GOES OVER THIS PERCENT, THE STUDENT AUTOMATICALLY FAILS THE CLASS.

ANY TYPE OF PLAGIARISM OR COPING WILL BE SANCTIONED ACCORDING TO UNIVERSITY REGULATIONS.

8.- Evaluación

8.1 Detalle de Ponderación

RESEARCH
JOURNALS
ORAL PRESENTATION

8.2 Indicadores de Desempeño

EVALUATES THE MOST IMPORTANT FACTS ABOUT ECUADORIAN HISTORY

COMPARE ECONOMIC ACTIVITIES

REFLECT ABOUT THE EXPERIENCE IN THE INTERSHIP AND THE TOPICS IN THE CLASS.

RECOGNIZES THE MOST IMPORTANT ACTIVITIES OF THE ECUADORIAN GOVERNMENT TO PROTECT HUMANS AND ENVIROMENT

Resultado Aprendizaje Contribución Medición de los RDA

8.3 Ponderación

GRADING SYSTEM IS BASED ON 100 POINTS. IT IS DIVIDED IN TWO TERMS, EACH ONE OVER 100 POINTS. THIS GRADE WILL BE DIVIDED IN TWO, IN ORDER TO OBTAIN THE FINAL AVERAGE OF THE CLASS. IF THE STUDENT MISS A CLASS BECAUSE OF SICKNESS, HE/SHE WILL PRESENT A MEDICAL CERTIFICATE.

	Primera Evaluación + Nota Profesor	Segunda Evaluación	Final
Quizzes	25	25	25
Individual projects	25	25	25
Exams	50	50	50

9.- Bibliografía

9.1 Bibliografía Básica

DE LA TORRE, CARLOS & STRIFFLER STEVE. THE ECUADOR READER. DUKE UNIVERSITY PRESS. UNITED STATES

9.2 Bibliografía Complementaria

UEES

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CROWDER, NICOLAS . CULTURAL SHOCK. OREGONTIMES MEDIA PRIVATE LIMITED.

9.3 Folletos

NONE

9.4 Páginas Web

NONE

10.- Datos Profesor

NAME: ALEXIS VILLACIS

ACADDEMIC CREDENTIALS- UNDERGRADED: BACHELOR'S DEGREE IN AGRIBUSINESS MANAGEMENT - ZAMORANO UNIVERSITY - HONDURAS

GRADUATE: MASTER DEGRRE IN APPLIED ECONOMICS - PURDUE UNIVERSITY - INDIANA USA

E – MAIL: ALEXISVILLACIS@UEES.EDU.EC